THE FULHAM BILINGUAL
A partnership between Holy Cross Catholic Primary and Marie D’Orliac

ADMISSION CRITERIA 2016/17

Summarised admission policy/criteria Holy Cross School, in partnership with the London Borough of Hammersmith & Fulham and the Ecole de Fulham, admits an additional 28 reception age pupils each year for a bilingual (French and English) education. Pupils, drawn from both schools, are taught together by teachers from each of the schools, using an agreed common curriculum. Applications for the bilingual places at L’école Marie d’Orliac (Fulham) are entirely separate to those for Holy Cross School and subject to different admissions criteria. The governors welcome applications for admission to the school by parents/carers who wish their children to have a bilingual primary education and who are prepared positively to support the aims and identity of the school generally. Parents applying for a bilingual place may also apply for a foundation place at Holy Cross School, in which case they must name both on the common application form, ranking them separately as two of the six preferences. Admission to the bilingual course will be determined without reference to religious commitment, in accordance with oversubscription criteria similar to those used for community primary schools in the borough. After approved social care cases, admission will be via a system of random allocations based on a defined geographical area (see Appendix Map). Pupils admitted to the bilingual course will normally be expected to remain in the course until they transfer to secondary school at the age of 11. There is no automatic right of transfer from the bilingual course to the standard foundation course at Holy Cross Catholic Primary School.

Oversubscription criteria
If there are more applicants than places, places will be offered in accordance with the following criteria in order of priority:

1. Children in public care (see explanatory notes).

2. Children defined as being in priority need within the categories of need defined by the Children Act 1989, or as having an otherwise exceptional educational, medical or social need which can most appropriately be met by the bilingual course at Holy Cross School. The governing body will normally require written evidence from an appropriate professional (see explanatory notes).
3. Children who will have a sibling or siblings in the Holy Cross bilingual section at the time when they are admitted.

4. From September 2015, all admissions after priorities1,2,3 will be by random allocation within a defined geographical area (see Appendix Map).

5. The boundaries of the random allocation zone will be:
   - Both sides of Fulham Palace Road, including Robert Owen House
   - Continuing along Fulham High Street to Putney Bridge
   - South side of Lillie Road
   - River Thames is the south boundary
   - Railway line is the east boundary

If any applicants share the same address, i.e., live in the same block of flats or shared house, priority will be given to those closest to the ground floor and then by ascending flat number order. In the event more than one child has the same distance, a decision will be made using random allocation.

If a tie-break involves twins or triplets, the governing body will offer places over the published admission number to accommodate the children.

Explanatory Notes

1. The Revised School Admissions Code requires that priority to Looked After Children (Children in Public Care) be extended to include those who ceased to be Children Looked After because they were adopted or became subject to a residence order or special guardianship order.

2. If you think your child has an exceptional educational, social or medical need for a bilingual place at L’école Marie d’Orliac (Fulham), your case must be supported by documented evidence from a doctor, health visitor, social worker or other medical professional, which must be submitted at the time of your original application. You will need to show why the bilingual place at L’école Marie d’Orliac (Fulham) is the only school that meets your child’s social or medical need. The case must be a clear connection between the child’s need and an explanation of the difficulties which would be caused if the child were to attend another school. The decision as to whether your child qualifies on medical or social grounds is made by the governing body.

3. Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer’s partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.
4. For admissions purposes, we will not accept a temporary address if you still possess a property that was used as a home address, nor will we accept a temporary address used solely or mainly to obtain a school place. We reserve the right to review the offer of a place and consider options including the withdraw of the place and the status of a sibling link for a future applicants where it becomes apparent that false or misleading application was provided to obtain a place at the school.