

PART 1 – INTRODUCTION AND CONTEXT

THE DEVELOPMENT OF OUR SELF EVALUATION

This Self Evaluation has been produced with input from across our Local Area Partnership. Our partnership governance has supported this process including workshops, focus groups and presentations.

Our Local Area Partnership Governance has supported this process, in addition to a range of activities including:

- Questionnaires
- Workshops
- Focus Groups
- Presentations

Our SEF is representative of the Local Area Partnership and is owned by all.



OUR ASPIRATIONS FOR CHILDREN WITH SEND

Vision

Children and young people lead happy, healthy, and fulfilling lives and achieve their life goals.

Shared principles

Underpinning our vision is a set of jointly agreed principles. We want Hammersmith & Fulham to be a place where all children and young people with SEND and their families:

- Feel welcomed, included, and valued.
- Have a voice, are listened to, have choice and control and are equal partners in decision-making about their own lives.
- Have their needs identified early and accurately, with effective support put in place quickly.
- Benefit from joined up support from staff who have the right knowledge and skills.
- Have access to high-quality education locally.
- Are clear about what they can ordinarily expect from their local services and education setting.
- Have high aspirations for their future with a clear focus on life outcomes across education, health and care.
- Have access to the right information at the right time.



THE H&F LOCAL AREA PARTNERSHIP CONTEXT



The total population in H&F in 2021 was

183,157



52,067 children and young people aged 0 to 25 account for **28%** of the total population in the Borough



population **increase** since the 2011 Census

+15.9% increase in population of residents aged between 10 to 15 years since 2011.



27,061

pupils are in H&F schools



H&F Schools

- 4** Maintained Nursery Schools
- 36** Primary Schools
- 11** Secondary Schools
- 1** Alternative Provision Establishments
- 2** Resourced Provisions
- 4** Special Schools
- 3** Hybrid Special School Satellite Provisions
- 4** Post 16/College providers

3,221

pupils are receiving **SEND Support**

or

12%

of H&F's 0 to 25 population

England average was 13%

1,381

pupils on **EHC plan** in the Borough



or

2.9%

of H&F's 0 to 25 population

England average was 2.8%



68%

of pupils with an EHC plan live in areas that are 0-30% most deprived in the Borough

5,526

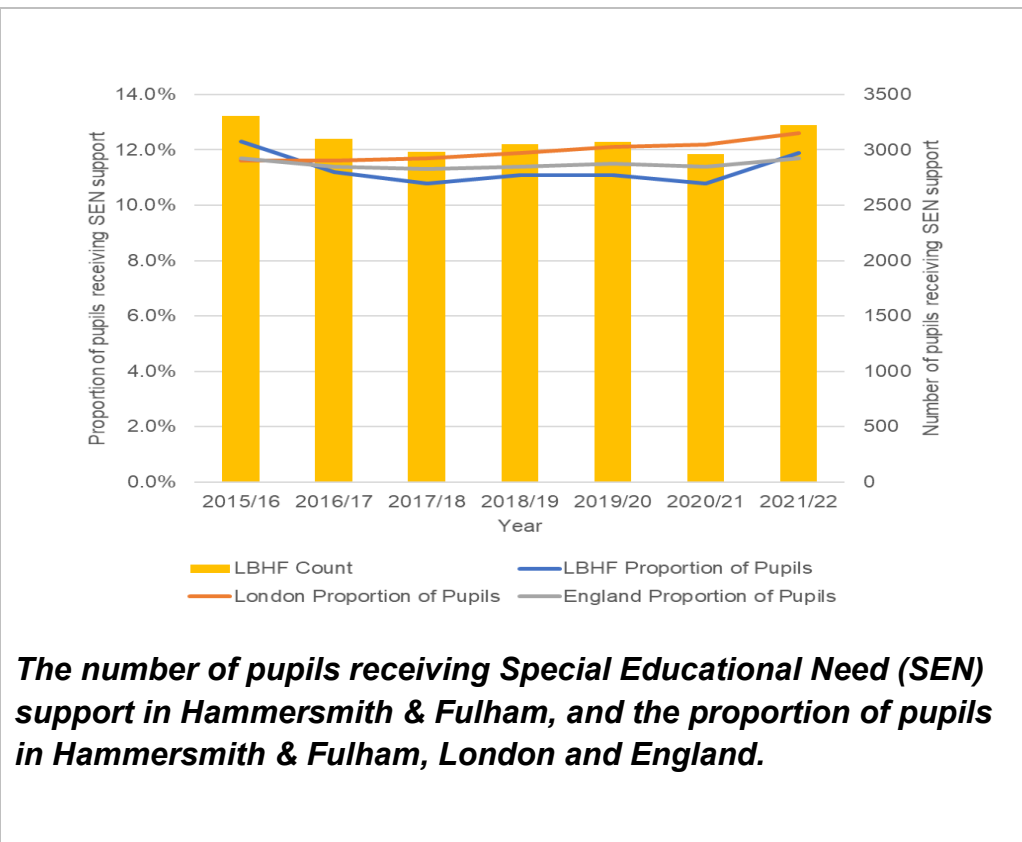
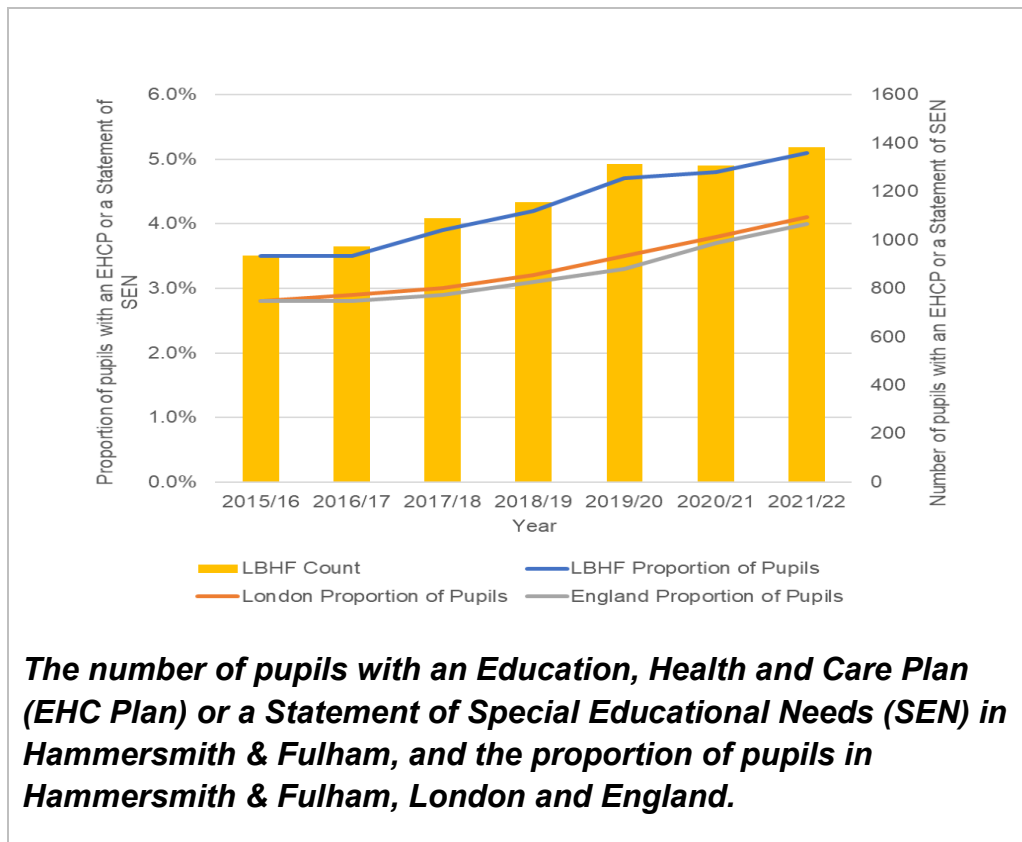
Children and young people have a long term health condition



12,144 children and young people (15%) in **NHS North West London Integrated Care Board (NHS NWL ICB)** who have a diagnosis on their GP records that could be classified as SEN

GROWING DEMAND FOR OUR SERVICES

At the end of August 2023, 1663 children and young people had an EHCP. This compared to 647 in 2014 – an overall increase of 157%.

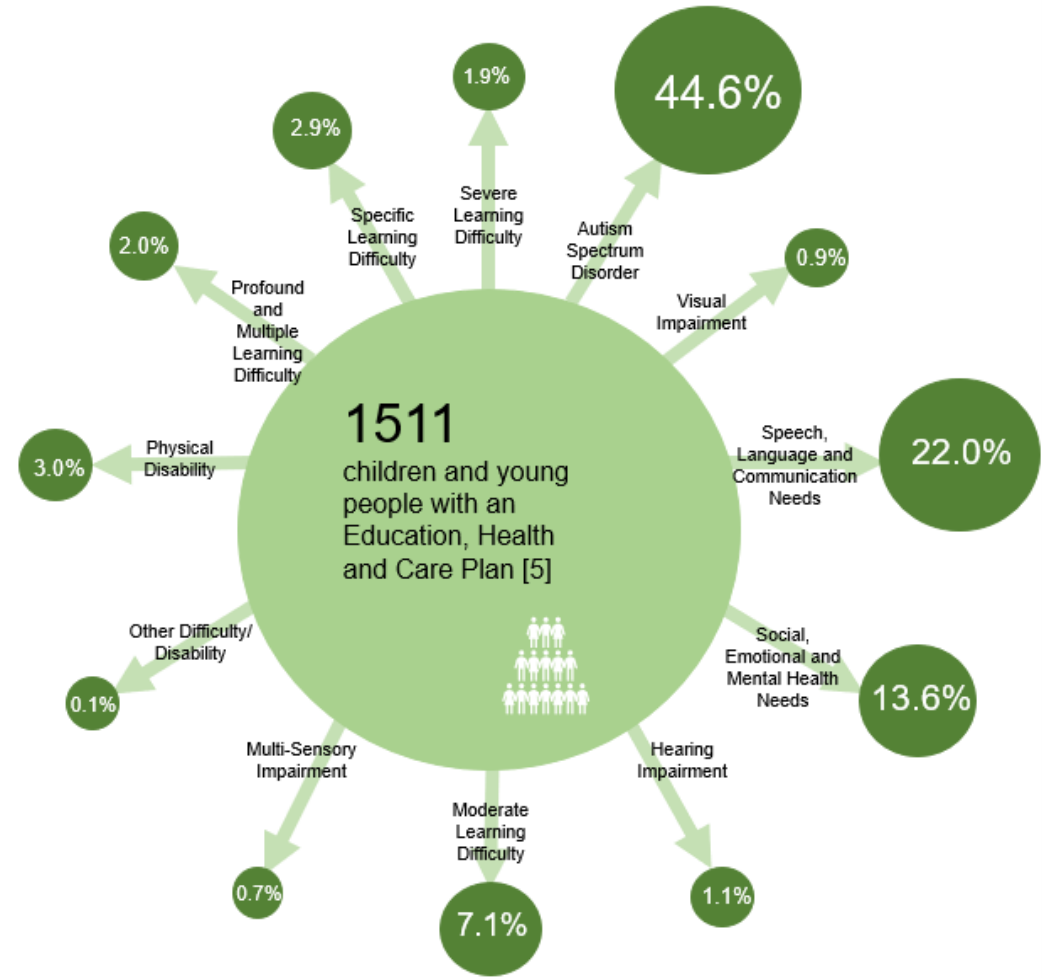
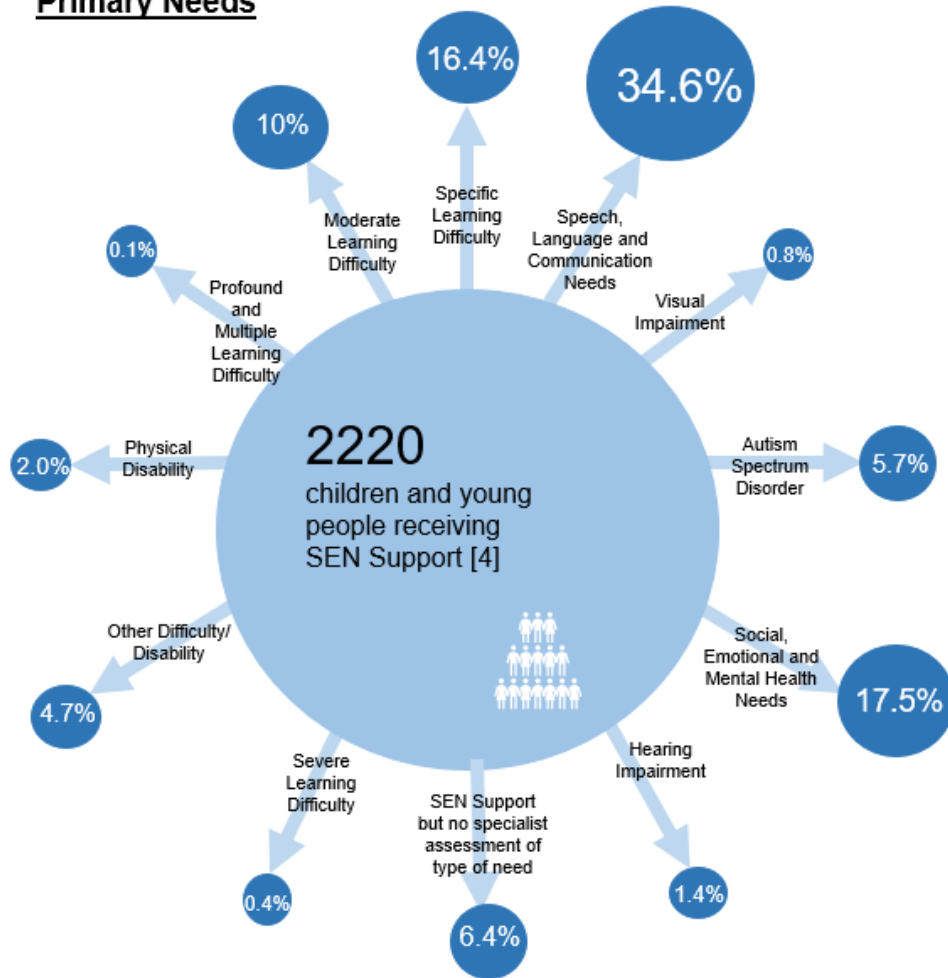


As of SEN2 census data of January 2023 we had 1536 plans, compared to 1422 the previous year which is an increase of 6.5%. This is lower than the national and London averages which we believe is as a result of our early identification and intervention offers.

100% agreed that “the EP has helped us to support children and young people to make positive progress towards achieving agreed goals and outcomes”.

2021/22 service evaluation completed by SENCOs

Primary Needs



Hammersmith & Fulham is committed to inclusive education and continues to work with schools to ensure that children with SEND grow up and learn alongside their peers in a mainstream setting wherever possible, but recognising more specialist provision is needed for some. Addressing current and planning for future need is an integral part of our place planning activity.

Local modelling has been completed as part of our SEND Sufficiency Review in terms of projecting future numbers and this is reflected in our SEND Special School Organisation and Capital Plan ensuring that there is sufficiency of provision to meet current and future needs.

ACADEMIC OUTCOMES FOR OUR CHILDREN AND YOUNG PEOPLE

Our children and young people with SEND achieve well in H&F.

- The Early Years Foundation Stage profile performance shows pupils with an EHC plan reached an average of 3.7 number of early learning goals at expected level, exceeding 2.8 in Inner London and 2.4 across England. Pupils at SEN Support reached an average of 9.1 early learning goals at expected level compared with 8.4 Inner London and 8.3 across England.
- 49% of pupils with an EHC Plan met the expected standard of Phonic Decoding in Year 1 compared to London (24%) and England (19%). 56% of pupils with SEN Support met the expected standard of Phonic Decoding in Year 1 compared to London (52%) and England (44%).
- 13% of H&F pupils with an EHC Plan met the expected standard in RWM. This is a higher proportion compared to London (9%) and England (7%) . 36% of H&F pupils receiving SEN Support met the expected standard in RWM. This is a higher proportion compared to London (31%) and England (21%).
- At Key Stage Four - pupils receiving SEN Support progress significantly better in H&F compared to London and England with a progress score of -0.11 compared to the England average of -0.47. However, the progress 8 score of pupils with an EHC plan in H&F (-1.3) is lower than London's score (-1.07) but is similar to England's score (-1.33). The average attainment 8 score per pupil with EHC Plan is 14.9. This is lower than London's average (16.8) but is similar to England's average (14.3). Pupils receiving SEN Support in H&F have a higher average attainment 8 score (45.8) compared to London (39.1) and England's average (34.9).



VALUED AND VISIBLE

Our Inclusive Youth Council coproduce and co-deliver a broad range of inclusive youth voice activities to ensure that children and young people are involved in what's going on in the borough and their voices are heard, valued and acted upon. Events include:

- ✓ Youth Voice Arts in the Park - two arts and poetry writing sessions in Ravenscourt Park
- ✓ Focus groups and T shirt design sessions at Masbro Youth Club, Sulgrave and through Summer in the City Activities.
- ✓ Youth Voice Wellbeing Week - a week of engagement activities at the Stephen Wiltshire Centre.
- ✓ Work experience focus sessions at William Morris 6th Form and Ready Steady Connect Mentoring Programme.
- ✓ An online voting platform - Menti-meter polls.
- ✓ Inclusive Youth Voice Network - Picnic in the Park.
- ✓ Social Media - The Youth Voice Instagram page.



Figure 1 Images from our Inclusive Youth Council Summer Engagement Activities 2023

"I have learnt, organisation, communication. I have loved the time on this supported internship as they have built my confidence, and they've made me independent, and they've made me feel more alive of myself".

Harshini, Supported Internship

"I've learnt independence skills, listening skills, transferable skills. I've also learnt how to be more independent."

Tameem, Supported Internship



Figure 2 Young people participating in Mencap Holiday Activities - Fitness Motivation Programme

HF Mencap Case Study: Fitness motivation and wellbeing course

We are very proud of the Fitness motivation and wellbeing course that we provided during the summer for our young people. This is a course designed by Richard who is a professional personal trainer and fitness instructor (BRAND INC FITNESS). Richard is very experienced in providing inclusive fitness programmes to suit all abilities. Everyone who has participated has seen improvements in both their physical fitness and mental wellbeing (young people and staff included!). It's often hard work but Richard always makes fitness challenges fun and he is a great motivator! We have all learnt a lot about our own health and how important it is to look after it during our whole life.

Feedback from a parent:
“[The provision] helps with my child's overall mood and behaviour during the holidays as he does not cope well with inconsistency. Mencap [The Provider] offered a level of consistency and fun

HF Mencap Case Study: Police and Community Project

We were also very proud to help the Police with their community project. They asked us to be involved as they are keen to improve their understanding of living with a learning disability or autism. They had a very positive interaction with our young people and thanked them for their feedback which will be used to shape their policies and educate others within the local police force. Topics that were discussed included stories of experiences with the Police, how people feel when they see the Police, what the Police need to know when interacting with a person with a learning disability and how they can change to make things safer for them. The Policemen also explained individually about their jobs and their motivation. Everyone learnt a lot and we all had fun in the process!

OUR STRENGTHS

- We know ourselves well in H&F.
- We have strong relationships across the Local Area Partnership with models of joint funded posts, jointly commissioned services and joint CPD.
- School networks are strong with a vibrant SENCO network. 100% of our schools are rated good or outstanding.
- Children's views are central to everything we do. Our Parent/Carer Forum is represented at all levels of our SEND governance.
- We have services that are truly inclusive and co-designed, providing support "at the right time, in the right place and in the right way".
- We are proud that our good performance stands out in many areas (i.e., timeliness of EHCPs, positive collaboration with parents and carers, absence rates, suspensions and exclusions are all low compared to national.)
- Our Education Psychology and Outreach Services (ASD, Sensory, Literacy Support, SLCN and Early Years) have consistently positive feedback.
- Relationship and attachment awareness approach is embedded across the system to reduce EBSA, exclusion and suspensions.
- We are ambitious in our place planning for the future, having coproduced our SEND Sufficiency Review ensuring families views have informed our SEND Capital Plan for future provision to ensure it meets current and future needs and is "value for money".
- We have invested heavily in doing the basics well (we feature in the DfE Sustainable high needs systems: case studies).
- We have a collective desire to drive an ambitious agenda forward in response to both local needs and the National Improvement Plan.
- We have moved to a position of using data in key areas to inform oversight and monitoring leading to improved performance (e.g., NEETS and the timeliness of EHCP's).

AREAS OF FOCUS

- Continue to embed the Ordinarily Available Guidance and early intervention offers as part of our whole system response.
- Embed our coproduced outcomes framework through a collective focus on outcomes to evidence the difference being made to children and young people.
- Continue to build confidence of parents/carers in our ordinarily available early intervention offer, using parent representatives in our SEND governance as champions of change.
- Improvements in health waiting times – system response to often national challenges with staff shortages – targeted investment, whilst you wait support.
- Continue the joint work with partners to ensure transitions are well prepared for and seamless.
- Continue to embed our Quality Assurance framework including focus on increasing compliance/quality of EHC Plans through a rolling improvement plan.



Figure 3 Inclusive Youth Voice Summer Engagement Activities

