**Safeguarding Adolescents Risk Assessment and Management Tool**

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| **Name/Role of Person Completing this Assessment** | |  | | | | | | |
| **Date** | |  | | | | | | |
| **Child or young person’s name** | |  | | **YOS Involvement**  (Yes / No / Previous) | |  | | |
| **Gender** | |  | | **Known to Police**  (Yes / No) | |  | | |
| **DOB & AGE** | |  | | **CAMH**  (Yes / No / Previous) | |  | | |
| **Ethnicity** | |  | | **Education Placement** (Name of School) | |  | | |
| **Mosaic No** | |  | | **Current Attendance** (%) | |  | | |
| **Legal Status**  (i.e. S17, S47 CP Plan, S31, Targeted services) | |  | | **SEND**  (Yes/No) | |  | | |
| **Home Address**  (Address / Postcode) | |  | | **Alcohol Misuse** (Yes/No, Suspected) | |  | | |
| **Accommodation Type** (i.e. Home, Residential, Foster Care, Friends & Family, Supported Lodgings) | |  | | **Substance Misuse** (List any known drugs used) | |  | | |
| **NRM Referral Completed** | |  | | **NRM Outcome** | |  | | |
| **SUMMARY OF CONCERNS/ REASONS FOR REFERRAL INCLUDING REQUEST FROM SARP** | | | | | | | | |
|  | | | | | | | | |
| **EXPLOITATION RISK CATEGORIES *Tick appropriate risk level*** | | | | | | | | |
|  | NO EVIDENCE | |  | | | | |  |
| **1.Running Away / Going Missing** | EMERGING | | Regularly coming home late / Absent without permission / Returning late to care home / Absent from school /Whereabouts often unknown | | | | |  |
| MODERATE | | Frequently staying out overnight without permission / Episodes of running away, MFH, missing from placement / Looking well cared for despite having no known base? / Regular breakdowns of placement due to behavioural problems | | | | |  |
| SIGNIFICANT | | Persistently running away, going Missing from House or placement / Pattern of street homelessness /Whereabouts often unknown or of significant concern, talks about and/or known to travel to different areas or cities | | | | |  |
| Evidence/Professional judgement | | | | Action required to mitigate risk inc who is responsible for each action | | | |
|  | NO EVIDENCE | |  | | | | |  |
| **2.Coercion / Control** | EMERGING | | Recent change in peer group / Reduced contact with family/friends / Late night phone/internet contact | | | | |  |
| MODERATE | | Secretive about having a mobile phone or more than one / Extensive use of mobile phone/internet /Late night phone/internet contact / Limited contact with family/friends / | | | | |  |
| SIGNIFICANT | | Secretive about having a mobile phone/more than one / Disclosure of or police intelligence regard physical/sexual assault followed by withdrawn allegation/reluctant to report / No contact with family/friends / Disappear from system (no contact with support systems)/ Disclosure of or police intelligence relating to county lines/gang activity involvement or links, talks about having drug debts and an urgent need for money. Family report hostile acquaintances coming to the door or telephoning/messaging and making threats. | | | | |  |
| Evidence/Professional judgement | | | | Action required to mitigate risk inc who is responsible for each action | | | |
|  | NO EVIDENCE | |  | | | | |  |
| **3.Contact with Abusive Persons and/or Risky Environments** | EMERGING | | Some association with unknown adults and/or other sexually exploited children and/or missing children / Some association with manipulative peers/ Some association with gang and county lines involved adults or peers | | | | |  |
| MODERATE | | Associating with unknown adults and/or other sexually exploited children/young people and/or missing children /Information and Police Intelligence suggesting involvement in sexual exploitation / Spending time in areas where CSE and/or street sex work is known to have taken place / Associating with possible county lines or gang members/ Getting into cars with unknown adults or suspected perpetrators of CSE / New or expensive possessions which cannot be accounted for / Access to cash/money, spending time in areas where drug activity known to take place or fearful of going to certain areas. | | | | |  |
| SIGNIFICANT | | Identifying as a county lines or gang member / Found in areas/properties known for CSE/street sex work/drug activity/ Evidence or Police Intelligence to suggest being moved around for sexual activity / Abducted and forced imprisonment (described by young person as “locked in”) | | | | |  |
| Evidence/Professional judgement | | | | Action required to mitigate risk inc who is responsible for each action | | | |
|  | NO EVIDENCE | |  | | | | |  |
| **4.Substance Misuse** | EMERGING | | Experimenting with alcohol/cannabis / Associating with young people known to use substances regularly | | | | |  |
| MODERATE | | Regular use of or recent increase in use of substances / Use of drugs in addition to alcohol/cannabis (e.g. MDMA, cocaine) / Concerns for drug dependency / Associating with known drug dealers / Seen in known areas for selling drugs/ Seen associating with young people who are running and involved in drug lines | | | | |  |
| SIGNIFICANT | | Evidence of dependency on alcohol/drugs / Using opiates (e.g. heroin, codeine, methadone) / Injecting of any substance / Dealing of substances / Found in areas/properties known for drug activity/ Supply of substances to others / CSE activity for paying off of debts e.g drug debt/ known to be actively involved in networks that run drug lines | | | | |  |
| Evidence/Professional judgement | | | | Action required to mitigate risk inc who is responsible for each action | | | |
|  | NO EVIDENCE | |  | | | | |  |
| **5.Education** | EMERGING | | Mainly engaged in education, employment or training/ Some attendance/behaviour issues/ Poor educational achievement | | | | |  |
| MODERATE | | Irregular/poor attendance / Truanting from school / Losing interest in education / Periods of exclusion(s) / Whereabouts during school hours unknown/ Poor educational achievement | | | | |  |
| SIGNIFICANT | | Not in Education, training or employment / Regular breakdown of school placements due to behavioural problems/ Whereabouts during school hours unknown and information suggesting links to CSE/County Lines or Gangs/ Poor educational achievement | | | | |  |
| Evidence/Professional judgement | | | | Action required to mitigate risk inc who is responsible for each action | | | |
|  | NO EVIDENCE | |  | | | | |  |
| **6.Use of social media/technology** | EMERGING | | Talking to/communication with unknown adults/peers via the internet / Lack of awareness of online safety (young people and parents/carers) | | | | |  |
| MODERATE | | Use of internet to share inappropriate or sexual images / Meeting in person, adults or peers following contact via social media./Concerns young person may be being groomed / Extensive/secretive use of internet | | | | |  |
| SIGNIFICANT | | Use of internet to regularly meet in person unknown adults/peers for sexual activity / Evidence of sexual bullying through social media/internet / Evidence of sexual material being shared online without young person’s consent | | | | |  |
| Evidence/professional judgement | | | | Action required to mitigate risk inc who is responsible for each action | | | |
|  | NO EVIDENCE | |  | | | | |  |
| **7.Sexual Health / Sexualised Risk Taking** | EMERGING | | Sexually transmitted infections (STI’s) / Access to and engagement with sexual health services | | | | |  |
| MODERATE | | Multiple / untreated sexually transmitted infections (STI’s) /Inappropriate sexual activity with peers or adults / Information from peers and/or community highlighting concerning sexual activity / Frequent use of emergency contraception | | | | |  |
| SIGNIFICANT | | Repeated pregnancy/miscarriages and/or terminations / Inappropriate/exploitative sexual activity with peers/adults / Disclosure of sexual activity with boyfriend/girlfriend’s peers/ Others having knowledge that sex can be exchanged for money and/or goods / Relationship with suspected/known CSE perpetrators | | | | |  |
| Evidence/professional judgement | | | | Action required to mitigate risk inc who is responsible for each action | | | |
|  | NO EVIDENCE | |  | | | | |  |
| **8.Emotional & Physical Health** | EMERGING | | Low self-esteem / Some or reduced concerns of self-harm and/or eating disorders / Difficulty in making or maintaining friendships with peers | | | | |  |
| MODERATE | | Low self-esteem impacting upon young person’s mental health / Increased concerns of self-harm / Violent/emotional outbursts or bullying or threatening behaviour / Offending behaviour / Difficulty in making or maintaining friendships with peers/ Concerns young person may be exposed to violence | | | | |  |
| SIGNIFICANT | | Chronic low self-esteem / Changes or extremes in mental health / Suicidal ideation /Evidence of emotional abuse from domestic violence, as witness or victim / Evidence of self-harm, eating disorders, previous suicide attempts or overdoses / Frequent attendance at A&E / Physical symptoms suggestive of sexual physical assault | | | | |  |
| Evidence/professional judgement | | | | Action required to mitigate risk inc who is responsible for each action | | | |
|  | NO EVIDENCE | |  | | | | |  |
| **9. Accommodation and family relationships** | EMERGING | | Accommodation generally meets needs of young person/ Support available from family/parent/carer / Communication within home environment is good/ known peers/older sibling involved in drug distribution/county lines/gangs | | | | |  |
| MODERATE | | Overcrowding / Living with other young people who are considered to be at risk of CSE / Evidence of decline in relationship and/or communication with family/parent/carer, known peers/older siblings who are suspect to have county lines debts, lack of parental supervision or interest in the young person | | | | |  |
| SIGNIFICANT | | Homeless or sofa surfing / Young person often stays elsewhere/ Lack of relationship/understanding or trust / Family/friends/peers are known or suspected perpetrators of CSE/ Known, parent is unavailable to them physically or emotionally | | | | |  |
| Evidence/professional judgement | | | | Action required to mitigate risk inc who is responsible for each action | | | |
|  | NO EVIDENCE | |  | | | |  | |
| **10. Offending/Weapons/**  **Criminal Activity** | EMERGING | | Coming to the attention of the police/ Concerns about being involved with offending peers or associates/ being in possession of cannabis/ Talked about or considered carrying a weapon | | | |  | |
| MODERATE | | Known to be involved in drug related offending/ Police intelligence indicating/ Arrested by the police/charged/ investigated for offences of possession of offensive weapon/ Possession of drugs/ Theft. Known to be connected with drug distribution networks and line. | | | |  | |
| SIGNIFICANT | | Significant intelligence indicating/Charged or convicted of Robbery/Use of offensive weapon/ possessions of large quantities of drugs/ Known to be active with drug distribution networks and lines/ recruiting other to run drug lines and to organised crime/ Witness withdrawing statements and suspecting intimidation | | | |  | |
| Evidence/professional judgement | | | | Action required to mitigate risk inc who is responsible for each action | | | |
|  | NO EVIDENCE | |  | | | |  | |
| **11. Community/Social**  **Isolation Factors** | EMERGING | | Emerging – Is the young person vulnerable to or experiencing low levels of social isolation that may be exacerbated as a result of Deprivation (including a perceived inability or reluctance to access more mainstream support)/ their Ethnicity/ cultural background/cultural dissonance/ being a Child Looked After/ identifying as Lesbian, Bisexual, Gay or Transgender (LBGT)/ their Special Educational Needs (SEND)/ Poor educational achievement or other factors. Some protective community factors present and support evident. | | | |  | |
| MODERATE | | Is the young person experiencing moderate levels of social isolation that may be exacerbated by Deprivation/ their Ethnicity/ cultural background/ cultural conflict, being a Child Looked After/ identifying as Lesbian, Bisexual, Gay or Transgender (LBGT)/ their Special Educational Needs (SEND)/ Poor educational achievement or other factors? Some community protective factors are present but the young person is reluctant to access them. Starting to socialise with or take an interest in pro-offending groups. Aspires to be part of a local gang or anti-social group. | | | |  | |
| SIGNIFICANT | | Significant – Is the young person experiencing high levels of social isolation that may be exacerbated by deprivation (including being part of an inward-looking community)/ their Ethnicity/ cultural background/ cultural conflict/ being a Child Looked After/ identifying as Lesbian/ Bisexual, Gay or Transgender (LBGT)/ their Special Educational Needs (SEND)/ Poor educational achievement or other factors? Are they being targeted by groups or individuals due to their vulnerability? Are they seeking inclusion/recognition from pro-offending peers or communities? Lack of community protective factors or disengagement by young person. Known to be an active participant in a local gang or anti-social group. | | | |  | |
| Evidence/professional judgement | | | | Action required to mitigate risk inc who is responsible for each action | | | |
| **CONTEXTUAL SAFEGUARDING**  Any additional information not detailed above including relevant information relating to peer group, locations of concerns, known gang affiliations and/ or perpetrators and persons of concern.  What is the young person’s view of their own level of risk and safety? |  | | | | | | | |
| Has the young person perpetrated or been victim of any serious violent or sexual offences? |  | | | | | | | |
| **OVERALL ANALYSIS OF RISK**  What is going well? What are the identified strengths and protective factors for the child/ young person. What are you most concerned about? Draw together the information you have outlined above. Consider what is known and unknown about the risks facing the child/ young person. Consider the risks in respect of CSE and CE. |  | | | | | | | |
| **Managers comments** |  | | | | | | | |

**Next Steps -** On completion of the Risk Assessment and Management Tool, please make a professional judgement about the level of risk of child sexual exploitation to the young person. Please tick against your assessed level on the front page and discuss with your line manager around appropriate next steps.