

# EDUCATION



## Educational establishments - general information

- There are four nursery schools, 35 primary schools, and nine secondary schools in Hammersmith & Fulham. The borough also houses five special schools and two Pupil Referral Units (PRUs).
- A map showing the location of educational establishments around the borough can be seen on the following page.
- In borough primary schools there is a higher proportion of children with special educational needs (SEN) when compared with inner London and national figures. The difference is the result of a deliberate strategy of early identification and the subsequent high rate of statements issued for primary aged children.
- In secondary schools the proportion of children with special educational needs (SEN) is lower than in inner London, partly due to the different make-up of primary and secondary schools. The rate of SEN is near the inner London average for community schools, whereas in voluntary-aided schools the rate is much lower.
- The ethnic group breakdowns show how diverse the borough and inner London is when compared to national averages, both for primary and secondary schools.
- Data throughout this chapter refers only to those pupils who attend borough schools, not to borough residents (see appendix for more information).

### Pupils with Special Educational Needs, 2004-05 - comparative data

SEN	Primary			Secondary		
	LBHF	Inner London	National	LBHF	Inner London	National
SEN with statement (%)	2.7	1.8	1.6	2.5	2.9	2.3
SEN without statement (%)	23.5	19.6	16.5	16.5	20.0	14.3

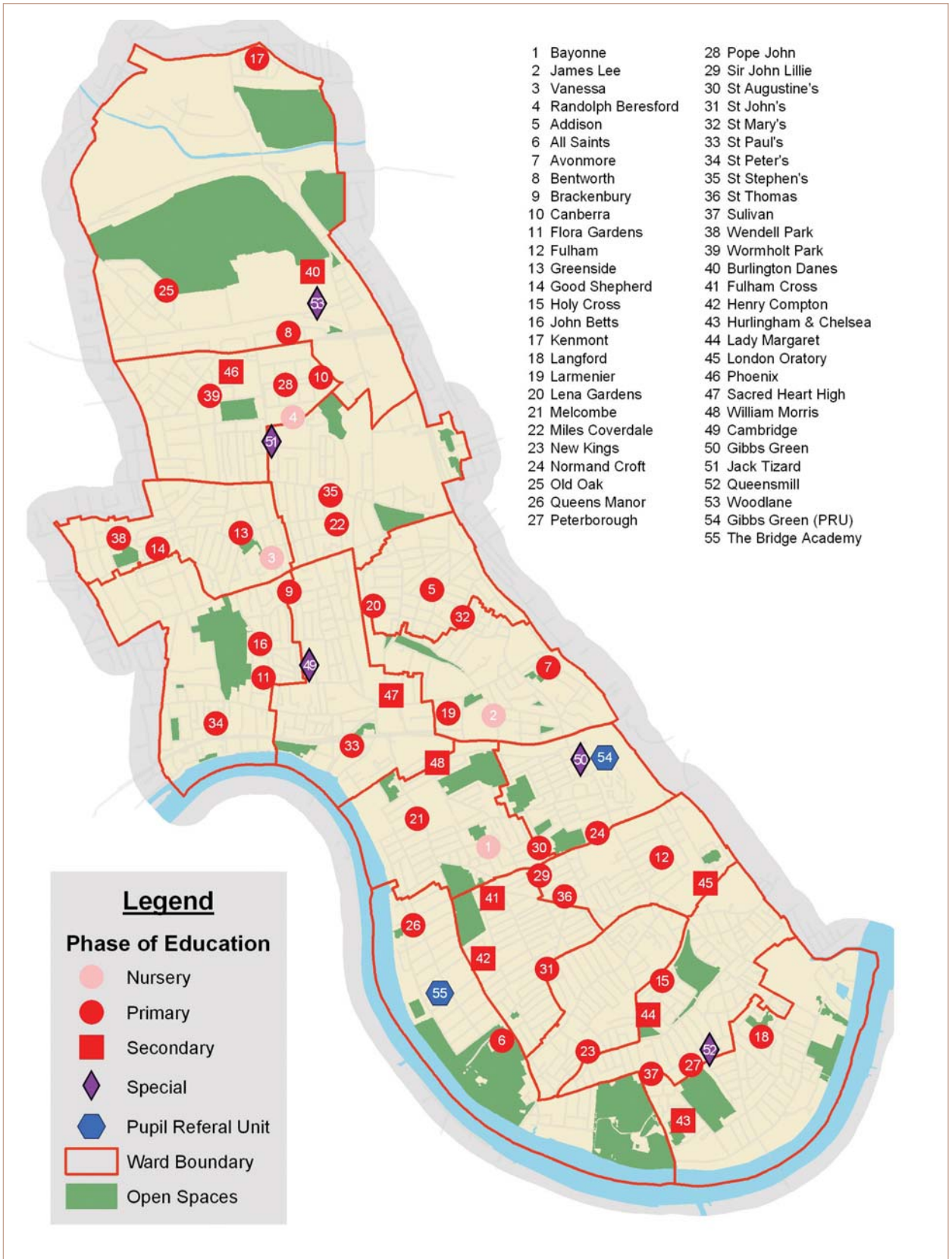
Data Source: DFES, *Special Education Needs in England, January 2005 (SFR24/2005)*, Table 12 & 13.  
Data is based on where pupil attends school.

### Pupils by ethnicity, 2004-05 – comparative data (% total pupils)

	Primary			Secondary		
	LBHF	Inner London	National	LBHF	Inner London	National
White	42.7	34.6	81.7	48.6	34.7	83.6
Mixed	11.8	8.8	3.3	6.8	6.9	2.3
Asian	5.8	18.4	7.5	7.5	19.3	6.4
Black Caribbean	10.4	11.0	1.5	9.6	11.3	1.3
Black African	15.1	16.8	2.3	11.9	16.0	1.7
Any other black background	3.1	2.9	0.4	2.2	2.6	0.4
Chinese	0.4	0.8	0.3	0.7	1.0	0.4
Any other ethnic group	9.7	5.6	1.0	10.8	5.9	0.9

Data Source: *Ethnic Groups: % of pupils unclassified not included.*

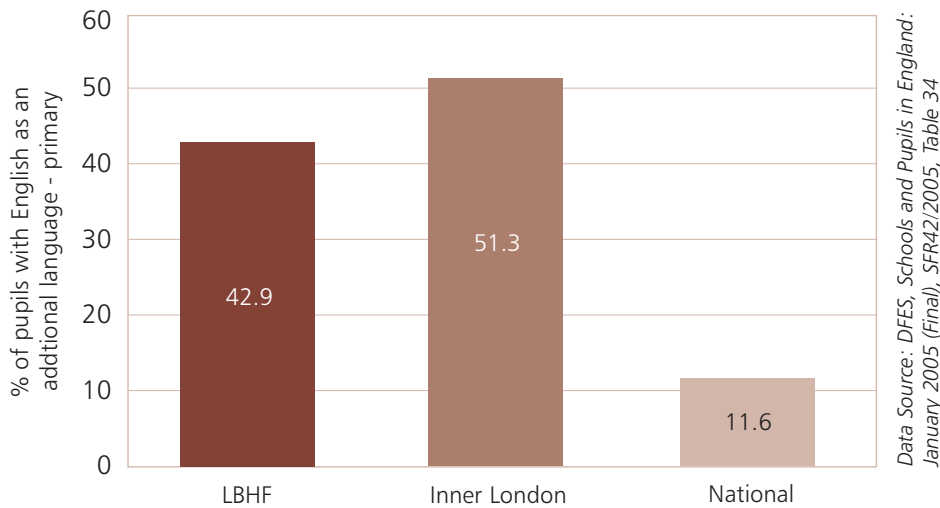
# Educational establishments - map



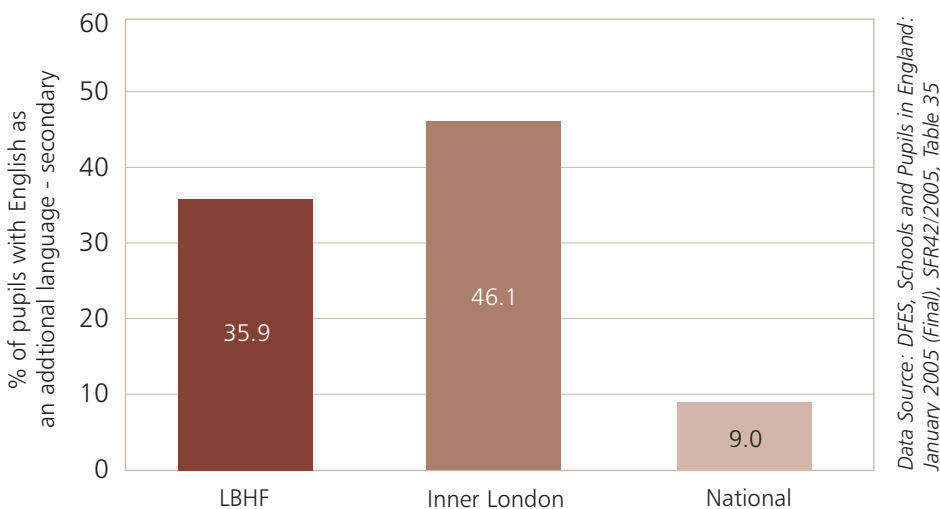
# English as an additional language (EAL)

- The proportion of children in primary schools who speak English as an additional language (EAL) is nearly four times the national average, although still approximately eight percentage points less than the average for inner London.
- In secondary schools, the proportion of EAL students is also nearly four times the national average and approximately 10 percentage points less than the Inner London average.

## EAL in primary schools, 2004-05 - comparative data



## EAL in secondary schools, 2004-05 – comparative data

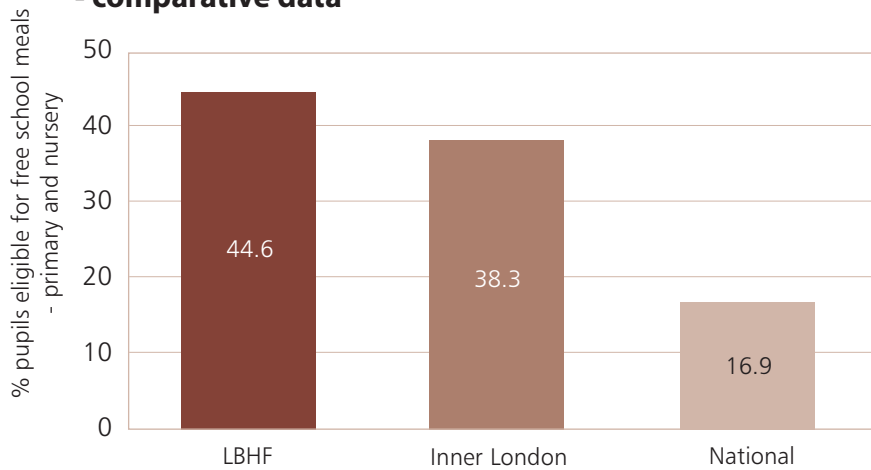


## Free school meals (FSM)

■ The proportion of children entitled to free school meals (FSM) in the borough is very high in comparison with national averages (approximately two and a half times higher in both the primary and secondary phases).

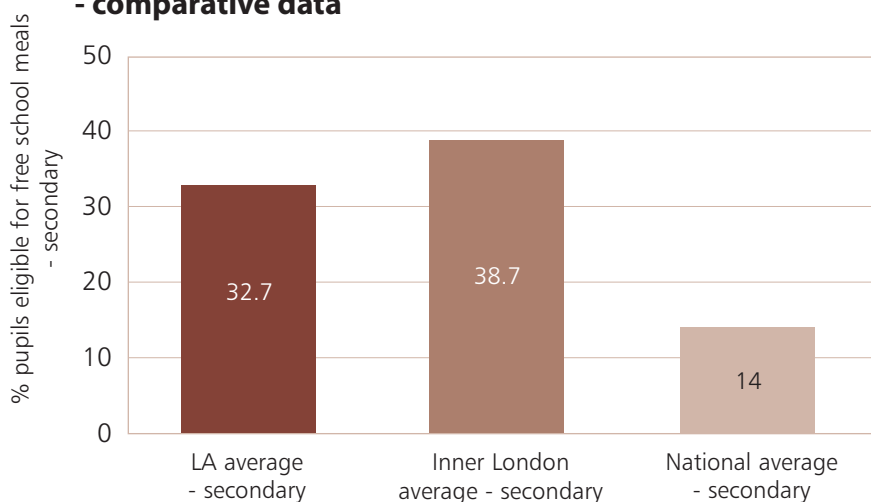
■ In primary schools the rate of entitlement of FSM is approximately six percentage points above the inner London average, whereas for secondary schools it is six percentage points below (reflecting the different make-up of the two sectors, with some secondary schools in particular taking very few borough-resident pupils).

### Free school meal eligibility in primary schools, 2004-05 - comparative data



Data Source: DFES, Schools and Pupils in England: January 2005 (Final), SFR42/2005, Table 19

### Free school meal eligibility in secondary schools, 2004-05 - comparative data



Data Source: DFES, Schools and Pupils in England: January 2005 (Final), SFR42/2005, Table 20

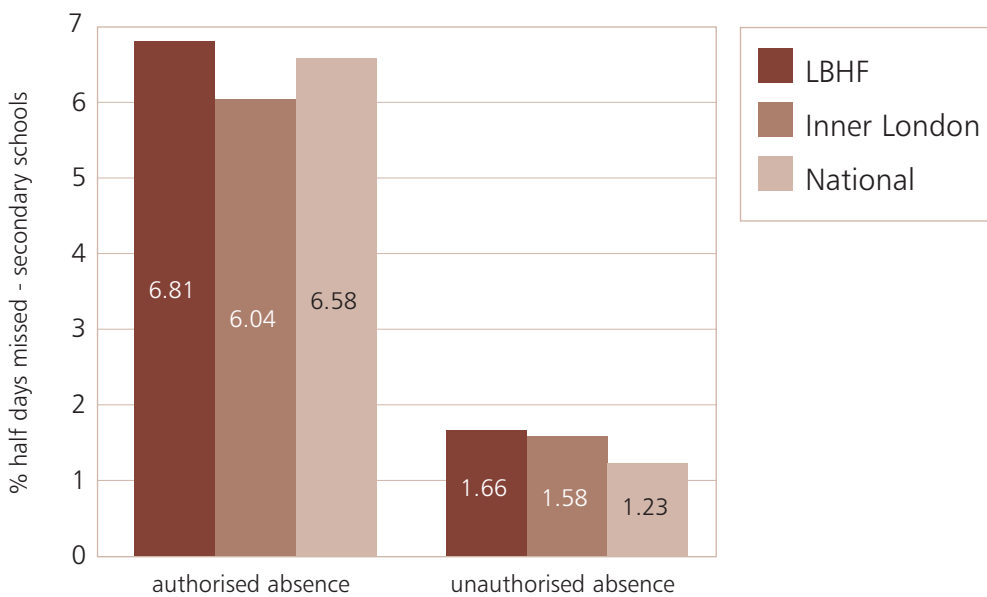
Note: Free school meal entitlement is widely used as a proxy measure of social deprivation

# Absence - half days missed (secondary)

■ Primary: the overall absence rate across primary schools is above the national and inner London figures. However, in the previous academic year the authority was third most improved nationally on this measure.

■ Secondary: there is a similar pattern for secondary schools, with the authority absence rate above national and inner London figures. Four secondary schools had an absence rate lower than the national average.

## Half days missed in secondary schools, 2004-05 – comparative data



## Half days missed in secondary schools, 2004-05 – by school

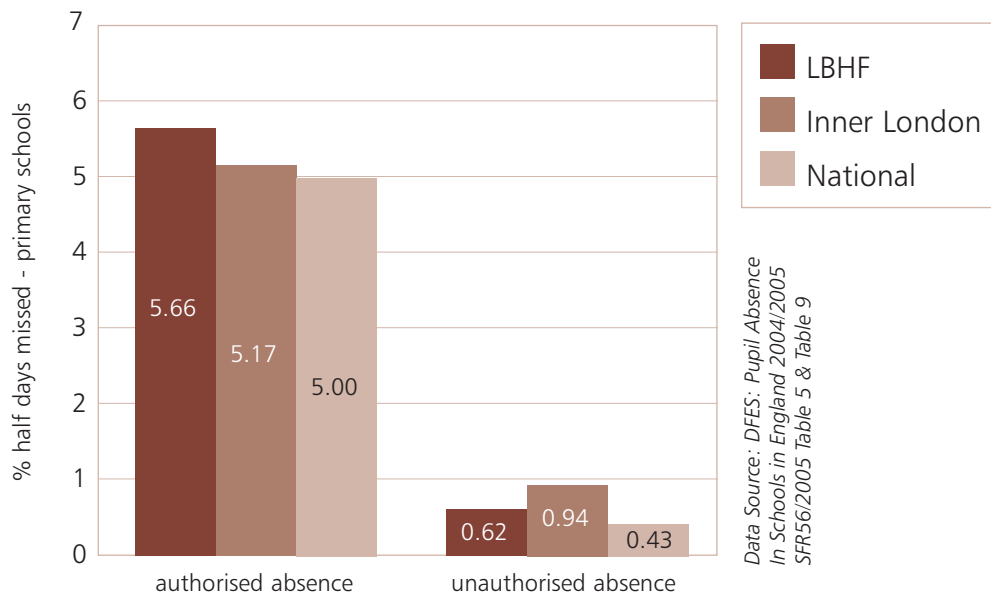
% half days missed due to:	authorised absence	unauthorised absence
Burlington Danes CofE School	6.7	7.0
Fulham Cross Secondary School	6.9	0.6
Henry Compton Secondary School	8.5	2.8
Hurlingham and Chelsea Secondary School	8.3	1.1
Lady Margaret School	4.1	0.1
London Oratory School	4.7	0.0
Phoenix High School	11.0	1.0
Sacred Heart High School	4.8	0.1

Data Source: DFES: Pupil Absence In Schools in England 2004/2005 SFR 56/2005 Table 5 & Table 9

Note: School level data obtained from: DFES School Absence Return 2004/2005, sent to the LEA

## Absence - half days missed (primary)

### Half days missed in primary schools, 2004-05 – comparative data



### Half days missed in primary schools, 2004-05 – by school

% half days missed due to	authorised absence	unauthorised absence
Addison Primary School	6.6	0.0
All Saints CofE Primary School	4.8	0.7
Avonmore Primary School	7.0	0.0
Bentworth Primary School	6.0	0.8
Brackenbury Primary School	5.1	0.4
Canberra Primary School	4.9	2.1
Flora Gardens Primary School	4.7	1.0
Fulham Primary School	6.7	1.7
Good Shepherd RC Primary School	4.6	0.1
Greenside Primary School	4.7	0.4
Holy Cross RC School	5.3	0.1
John Betts Primary School	3.7	0.5
Kenmont Primary School	5.2	0.2
Langford Primary School	6.9	0.6
Larmenier and Sacred Catholic Primary School	4.7	0.1
Lena Gardens Primary School	6.2	0.0
Melcombe Primary School	6.2	1.1
Miles Coverdale Primary School	7.1	0.1
New King's Primary School	6.0	1.5

% half days missed due to	authorised absence	unauthorised absence
Normand Croft Community School	7.1	0.7
Old Oak Primary School	6.6	0.5
Peterborough Primary School	5.9	1.6
Pope John RC School	4.1	0.0
Queen's Manor School and Special Needs Unit	5.2	1.0
Sir John Lillie Primary School	6.5	0.5
St Augustine's RC Primary School	3.9	0.3
St John's Walham Green CofE Primary School	6.5	1.4
St Mary's RC Primary School	6.7	0.2
St Paul's CofE Primary School	5.5	0.5
St Peter's Primary School	3.4	0.6
St Stephen's CofE Primary School	5.5	0.3
St Thomas of Canterbury RC Primary School	5.9	0.2
Sullivan Primary School	4.9	1.7
Wendell Park Primary School	6.6	0.6
Wormholt Park Primary School	6.2	0.4

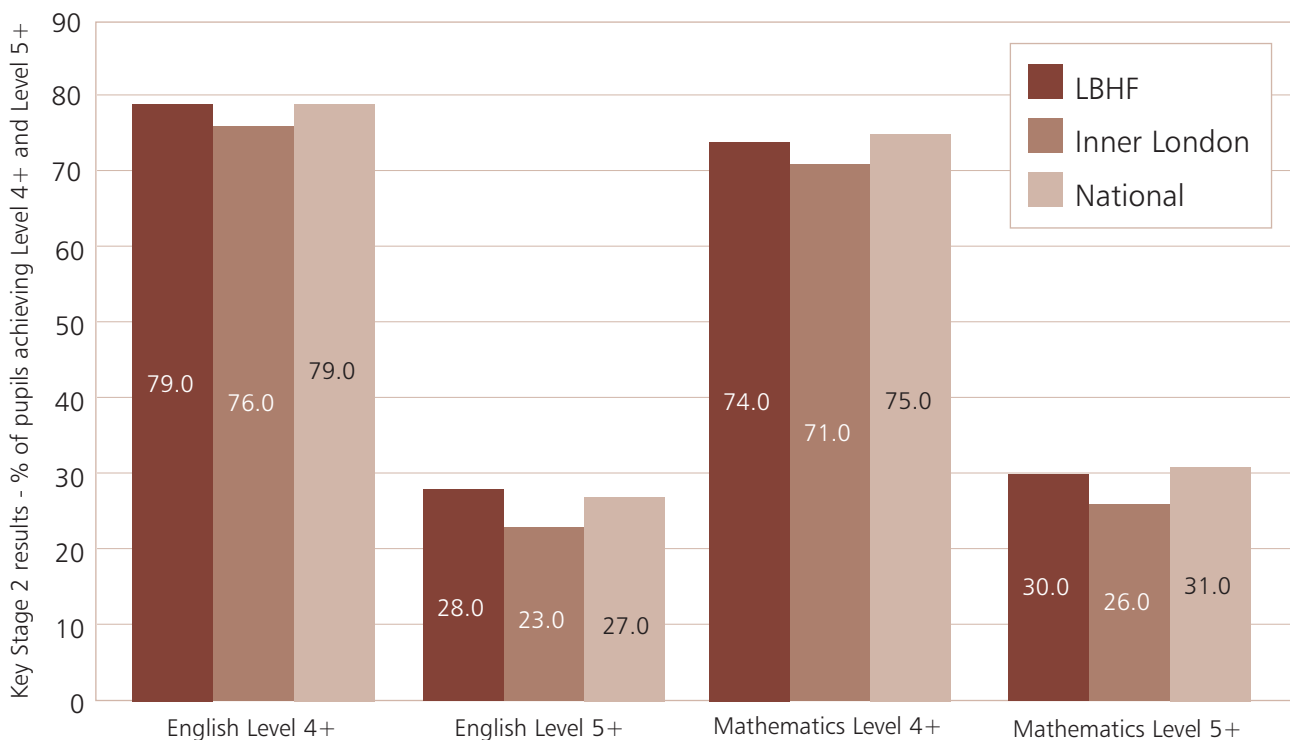
Data Source: DFES: Pupil Absence In Schools in England 2004/2005 SFR56/2005 Table 5 & Table 9

Note: School level data obtained from: DFES School Absence Return 2004/2005, sent to the LEA

# Mathematics and English - Key Stage 2 performance

- For the authority overall, the results in both English and mathematics are comparable with national figures.
- Performance is consistently better than the inner London average for both English and mathematics, especially in the proportion of children achieving Level 5 or better.
- In English, 23 borough schools had higher proportions of children reaching the expected level (Level 4 or better) than the national average and 21 schools had results that were higher than the national average for the proportion of children reaching Level 5 or better (Level 5 is approximately equivalent to the expected level of attainment of a 13 year-old).
- In mathematics, 20 borough schools had higher proportions of children reaching the expected level (Level 4 or better) than the national average and 16 schools had results that were higher than the national average for the proportion of children reaching Level 5 or better.

**Key Stage 2 performance, 2004-05 - comparative data**



Data Source: DFES: 2005 Primary School (Key Stage 2) Achievement and Attainment Tables

# Mathematics and English

## - Key Stage 2 performance

### Key Stage 2 performance, 2004-05 –by school

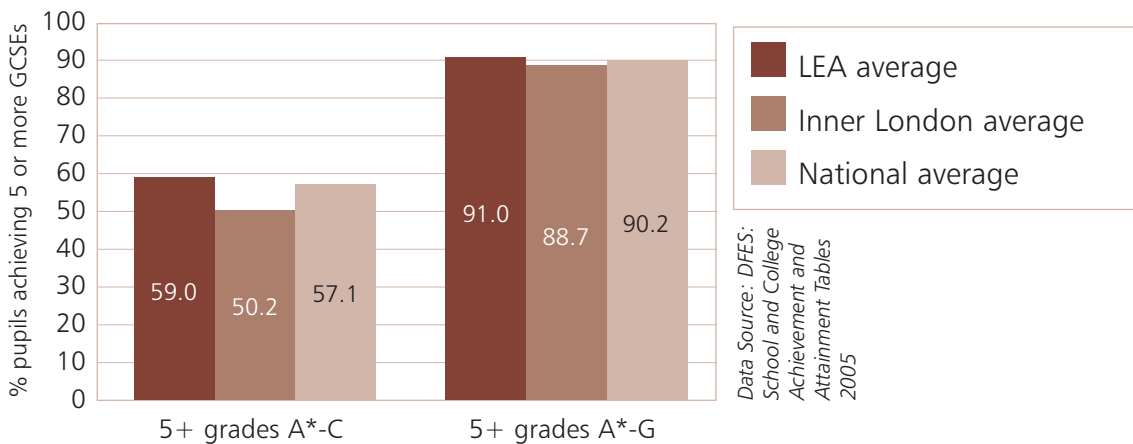
	Total Eligible Pupils	English%		Mathematics%	
		Level 4+	Level 5 +	Level 4+	Level 5 +
Addison Primary School	51	86.0	29.0	100.0	49.0
All Saints CofE Primary School	26	81.0	27.0	69.0	27.0
Avonmore Primary School	29	93.0	31.0	100.0	55.0
Bentworth Primary School	30	60.0	17.0	73.0	23.0
Brackenbury Primary School	49	84.0	29.0	71.0	37.0
Canberra Primary School	54	61.0	2.0	65.0	19.0
Flora Gardens Primary School	31	68.0	32.0	68.0	23.0
Fulham Primary School	42	52.0	7.0	64.0	10.0
Good Shepherd RC Primary School	28	100.0	50.0	86.0	61.0
Greenside Primary School	25	96.0	28.0	84.0	52.0
Holy Cross RC School	24	88.0	46.0	88.0	25.0
John Betts Primary School	26	96.0	73.0	96.0	73.0
Kenmont Primary School	29	86.0	10.0	66.0	14.0
Langford Primary School	27	59.0	11.0	63.0	7.0
Larmenier and Sacred Catholic Primary School	61	85.0	44.0	70.0	33.0
Lena Gardens Primary School	23	96.0	30.0	78.0	4.0
The London Oratory	20	100.0	60.0	100.0	55.0
Melcombe Primary School	28	86.0	25.0	75.0	36.0
Miles Coverdale Primary School	28	96.0	25.0	82.0	29.0
New King's Primary School	21	71.0	19.0	76.0	24.0
Normand Croft Community School	29	66.0	10.0	69.0	21.0
Old Oak Primary School	35	74.0	20.0	43.0	14.0
Peterborough Primary School	23	65.0	17.0	70.0	13.0
Pope John RC School	27	78.0	30.0	78.0	30.0
Queen's Manor School and Special Needs Unit	23	57.0	17.0	52.0	9.0
Sir John Lillie Primary School	55	80.0	11.0	87.0	45.0
St Augustine's RC Primary School	30	97.0	47.0	93.0	50.0
St John's Walham Green CofE Primary School	27	85.0	37.0	81.0	44.0
St Mary's RC Primary School	27	81.0	30.0	85.0	26.0
St Paul's CofE Primary School	30	97.0	33.0	87.0	17.0
St Peter's Primary School	30	80.0	60.0	73.0	53.0
St Stephen's CofE Primary School	23	87.0	43.0	91.0	43.0
St Thomas of Canterbury RC Primary School	42	76.0	24.0	50.0	0.0
Sullivan Primary School	36	92.0	39.0	89.0	36.0
Wendell Park Primary School	44	80.0	34.0	77.0	36.0
Wormholt Park Primary School	58	72.0	24.0	53.0	14.0

Data Source: DfES: 2005 Primary School (Key Stage 2) Achievement and Attainment Tables

# GCSE performance

- The 5+ A\*-C grades indicator is sometimes referred to as the proportion of pupils who attain five or more 'good' grades.
- The excellent GCSE results in 2005 meant that the borough was the most improved in London on the 5+A\*-C grades measure. In fact the percentage of pupils gaining five or more 'good' grades was almost two percentage points above the national average and 3.5 percentage points above the average for inner London.
- For the proportion of pupils achieving 5+A\*-G grades the borough result was better than the national average and equal to the inner London average.

## GCSE performance, 2004-05 - comparative data



## GCSE performance, 2004-05 – by school

School	% 5 or more Grades A*-C or equivalent	% 5 or more Grades A*-G or equivalent
Burlington Danes CofE School	34.0	85.0
Fulham Cross Secondary School	52.0	95.0
Henry Compton Secondary School	34.0	87.0
Hurlingham and Chelsea Secondary School	28.0	92.0
Lady Margaret School	95.0	100.0
London Oratory School	92.0	100.0
Phoenix High School	60.0	87.0
Sacred Heart High School	91.0	100.0

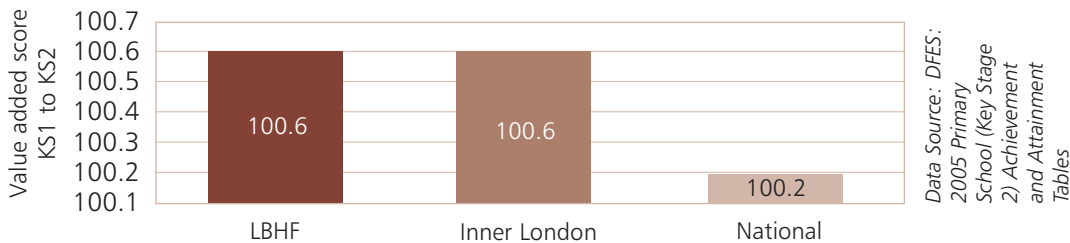
Data Source: DFES: School and College Achievement and Attainment Tables 2005

Note: Inner London results obtained from: DFES, GCSE and Equivalent Results and Associated Value Added Measures for Young People in England 2003/04 (Revised) (SFR01/2005)

## Value added measures - primary schools

- The overall borough figure of 100.6 was in line with the figure for inner London but well ahead of the national average of 100.2.
- 27 of the 36 schools in the authority had value-added scores greater than 100, indicating that students at those schools made better progress than similar pupils nationally.
- 12 schools had value-added scores that placed them in the top quartile (top 25%) of schools nationally and three schools had scores that placed them in the top 5% of schools nationally.

### Value added measures in primary schools, 2004-05 - comparative data



### Value added measures in primary schools, 2004-05 – by school

Value added score KS1 - KS2	
Addison Primary School	100.5
All Saints CofE Primary School	98.5
Avonmore Primary School	101.3
Bentworth Primary School	100.1
Brackenbury Primary School	101.4
Canberra Primary School	98.8
Flora Gardens Primary School	101.3
Fulham Primary School	99.9
Good Shepherd RC Primary School	102.5
Greenside Primary School	100.3
Holy Cross RC School	100.6
John Betts Primary School	102.2
Kenmont Primary School	100.2
Langford Primary School	99.8
Larmenier and Sacred Catholic Primary School	100.9
Lena Gardens Primary School	100.5
The London Oratory	100.1
Melcombe Primary School	100.3
Miles Coverdale Primary School	102.6

Value added score KS1 - KS2	
New King's Primary School	99.2
Normand Croft Community School	100.3
Old Oak Primary School	99.9
Peterborough Primary School	100.8
Pope John RC School	100.4
Queen's Manor School and Special Needs Unit	99.4
Sir John Lillie Primary School	102.7
St Augustine's RC Primary School	101.7
St John's Walham Green CofE Primary School	100.7
St Mary's RC Primary School	101.3
St Paul's CofE Primary School	102.0
St Peter's Primary School	101.7
St Stephen's CofE Primary School	101.3
St Thomas of Canterbury RC Primary School	98.9
Sullivan Primary School	100.9
Wendell Park Primary School	101.6
Wormholt Park Primary School	98.1

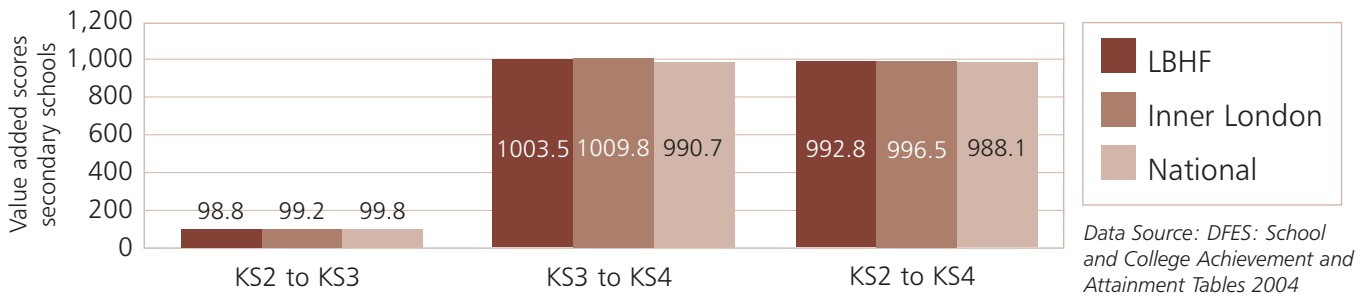
Data Source: DFES: 2005 Primary School (Key Stage 2) Achievement and Attainment Tables

Note: The KS1 – KS2 value-added score is a comparative measure of the progress that pupils make between the age of 7 and 11, when they leave primary schools. If the number is greater than 100 then children are making better progress than similar children nationally and vice versa if it is below 100. -More specifically, if a group of children had a score of 101 it would indicate that they had made approximately 1 term's more progress than similar children nationally.

# Value added measures - secondary schools

- KS2 – KS3: the overall value for the authority of 98.8 is lower than for inner London (99.2), and there are three schools with value-added scores greater than 100.
- KS3 – KS4: The value of 1003.5 shows that pupils are making better progress than similar children nationally. However, this figure is still below the average for inner London (1009.8). Five schools (out of eight) had value-added scores above 1,000.
- KS2 - KS4: the value of 992.8 is below the value for inner London (996.5), and as with the KS2 to KS3 situation there are three schools with value-added scores greater than 1,000.

## Value added measures in secondary schools, 2003-04 – comparative data



## Value added measures in secondary schools, 2003-04 – by school

	Value- Added Score KS2 to KS3	Value- Added Score KS3 to KS4	Value- Added Score KS2 to KS4
Burlington Danes CofE School	96.6	982.6	950.6
Fulham Cross Secondary School	98.3	1010.3	998.0
Henry Compton Secondary School	98.4	965.3	930.7
Hurlingham and Chelsea Secondary School	95.2	981.4	949.8
Lady Margaret School	102.2	1033.5	1036.2
London Oratory School	102.4	1015.9	1028.0
Phoenix High School	97.4	1023.7	997.6
Sacred Heart High School	100.9	1024.5	1044.8

Data Source: DFES: School and College Achievement and Attainment Tables 2004

Note: The KS2 – KS3 value-added score is a comparative measure of the progress that pupils make between the age of 11 and 14. If the number is greater than 100 then children are making better progress than similar children nationally and vice versa if it is below 100. More specifically, if a group of children had a score of 101 it would indicate that they had made approximately 1 terms more progress than similar children nationally. The KS2 – KS4 (GCSE) and the KS3 – KS4 value-added scores are comparative measures of progress that children make between the ages of 11 and 16, and 14 and 16 respectively. If the number is greater than 1000 then children are making better progress than similar children nationally and vice versa if it is below 1000. Inner London and National value-added scores obtained from: DFES, GCSE and Equivalent Results and Associated Value Added Measures for Young People in England 2003/04 (Revised) (SFR01/2005) Table 16.

